



PRESCHOOL CONTEXT STATEMENT

Updated: 24/06/2015

Centre number: 3699

Centre name: Willunga Preschool

1. General information

- Preschool Director **Megan Webster**
- Postal address **Station Road Willunga SA 5172**
- Location address **Station Road Willunga**
- DECD Partnership **Sea and Vines**
- Geographical location **46 km distance from GPO Adelaide**
- Telephone number **8556 2488**
- Fax number **8556 4257**
- Preschool website address: **www.willungaps.sa.edu.au**
- Preschool e-mail address **dl.3699_leaders@schools.sa.edu.au**
- Enrolment/Attendance
 - 2012: enrolments – 85, attendance – 87.1%**
 - 2013: enrolments – 85, attendance – 91.8%**
 - 2014: enrolments – 71, attendance – 90.1%**
 - 2015: enrolments – 60, attendance- 86%**
- Co-located/stand-alone **Stand alone Preschool**
- Programs operating at the preschool

☞ **Sessional Kindergarten for eligible children**

⌘ **Lunch/Full Day Program**

⌘ **Bilingual Support**

⌘ **Preschool Support**

2. Key Centre Policies

It is the Willunga Preschool Community's shared belief: -

- That we provide a safe, caring, inviting and stimulating environment where children and their families feel valued, respected and have a strong sense of belonging. That we build strong, positive relationships and develop each child's unique interests and abilities.
- That we provide equal opportunities and immerse the children in inclusive, cultural experiences through a comprehensive and well organised curriculum, which caters for individual needs.
- That we provide the children with the social skills necessary to grow and develop into responsible, cooperative, considerate, healthy, happy members of society who respect each other, the environment and their belongings.

3. Curriculum

- Framework used: Early Years Learning Framework
- Core Values

We provide a rich play based learning environment, which is abundant with, diverse experiences both planned and incidental, where children's voice is valued and their ideas are included and implemented in the preschool program. We provide the children with the essential skills needed for learning, exposing them to daily challenges meeting their individual dispositions and learning styles. We provide a balance of indoor and outdoor activities which encourages a love for their natural surroundings and inspires imaginative play. We believe that shared and honest communication is of utmost importance between staff, families and the broader community so that together we all make a difference to the learning and well-being of the children at the pre-school.

4. Centre Based Staff

- Staff Profile
Director: Megan Webster (full time)
Teacher: Jasmine Hunt (0.7)
Teacher: Rosalie Langley (0.7)
ECW: Donna Chess (0.6)
ECW: Heidi Pearl (0.8)
ECW/Preschool Support: Lisa Hurley
ECW/Preschool Support: Coralie McMillan
- Performance Management Program **All staff attend performance management sessions with the site leader twice a year. Site leader attends performance management sessions with the Education Director twice a year.**
- Access to special support staff **The centre has access to additional support staff through the DECD Support Services.**

5. Centre Facilities

- Buildings and grounds

Willunga Preschool is a purpose built centre that was opened in 2004. We have a large building with a central kitchen, large children's

bathroom with wheelchair access, separate adult toilet, 2 separate rooms off the main area for small group work, separate office and storage rooms. Our outdoor learning environment is large with lots of native plants and fruit trees, rainwater tank and vegetable and herb gardens.

- Capacity (per session) **Our capacity is 90 children, 45 per daily session.**
- Centre Ownership **The centre is owned by the DECD**
- Access for children and staff with disabilities **Our whole centre is fully accessible to wheelchairs.**

6. Further Comments

- Partnership arrangements with other groups **Willunga Preschool is situated adjacent to the Willunga Primary School and we maintain strong Professional and Community relationships between the two centres.**