Planning and programming for every child

EYLF

RRR

Floorbooks
- Planning
- Program
- Set direction

Review of quip

Program board
- What have the children been learning?
- What skills are being developed?
- References to BBB/RRR
- Child initiated ideas – where have they led?

Educator’s reflections
- What did I try to implement
- What is working well?
- What next
- How will I support the students?

Team Evaluation
- What worked well?
- Spontaneous activities
- Individual children
- Changes/Extension Ideas.

Term 1 2014