

Managing Behaviour

If you have been surprised to see a child removed from the group screaming or ignored while having a tantrum, please read on.....

Some children find growing up more difficult than others.

Sometimes children find it hard to understand what others want from them, to get their point across and to manage their feelings in a safe way. Often this leads to children looking for other ways to get attention and to get their needs met, such as always saying No!, throwing tantrums, screaming etc.

Sometimes the best response isn't to give comfort.

Rather, we need to draw attention from the behavior, and give a lot of attention when the child participates in the preschool program.

So, when children do behave in a way that is inappropriate and / or not safe we may need to take them away from the group or to a quiet area. This strategy is one of a range of strategies used in a positive and wholistic approach.

For more information please speak to the Director.

Willunga Preschool



Behavior Management Policy and Procedures.

The behaviour management beliefs and practices of our kindergarten contribute to the safe and positive learning environment provided for all children.

To successfully implement this policy it is important that parents, staff and children work together.

Together we will strive to be honest and cooperative, promoting open communication at all times.

Statements of commitment at Willunga Preschool.

Staff and children aim to consistently:

*Provide caring, sharing safe and healthy learning environment for all.

*Encourage self discipline.

*Respect individual worth and needs.

*Listen and talk to each other.

*Respond to the needs of each other.

*Care for each other and our families.

*Talk and problem solve.

*Encourage cooperation.

*Take responsibility for our actions.

*Look after and value equipment and all learning environments.

*Abide by the principles of 'Protective Behaviours' and include them in our everyday teaching e.g.

"We all have the right to feel safe at all times."

"Nothing is so awful that you can't talk about it."

"Stop it - I don't like it. "

*Encourage positive role modeling and manners.

*Enhance every child's positive self esteem.

*Discuss and regularly negotiate appropriate, safe behaviors for inside and outside areas.

Parents and staff believe that children learn best in a safe, caring and positive learning environment where their skills and abilities are valued.

At no time will staff use physical punishment, put downs or intimidation to discipline children.

CONSEQUENCES:

When children demonstrate inappropriate, uncooperative behaviours, staff will intervene using the following steps:

*Remind child(ren) about rules, expectations and acceptable behaviour.

*Distract child(ren)

*Remove from activity / situation

*Sit and talk to child(ren)

*Redirection to other activities or quiet spaces

Acceptable Behaviour

Respecting and caring for others

Sharing, taking turns, participating in activities

Being cooperative / helping

Polite / Manners

Walking inside / under verandah

Being friendly

Using appropriate social language

Listening / contributing at group time

Unacceptable Behaviour

Physical, hurting others - hitting, biting, pinching, kicking

Snatching, pushing, throwing thing

Not sharing / avoiding responsibilities i.e packing away

Swearing, spitting

Running inside / under verandah

Climbing on preschool fences / gates

Taking other peoples property

Bullying / verbal abuse

Disturbing others at group time.